

## Sr. Elementary Summer Homework for 2019

It is important to maintain academic skills throughout the eight weeks of summer. We assign summer homework with the intention that students will continue a regular schedule in practicing basic skills—reading, writing, and math. A regular schedule might be 30 minutes a day or an hour and a half a few times a week.

Please complete the following:

- Choose one of the books assigned to your child's 2019-20 grade level.
- Have the child read and record important facts about the reading.
- Information will be helpful when the child writes a short book report.
- Student name, date, and title at the top of the page.

The Book Report Helper is meant to use for notes while the student is reading. Once finished a rough draft should be written and then edited, before a final copy is completed. The book report must include the title, author, genre (fiction, mystery, etc.) statement of purpose, and brief summary of the “happenings.” Students must write a conclusion which includes their opinion of the book. The report must be handwritten (please do not skip lines between sentences or paragraphs), so use your best writing and take your time! Paragraphs should be a minimum of 5-7 sentences. Each book report should be a minimum of 3 paragraphs. The grading rubric is available in a link along with the Book Report Helper on the school website. The book report is due on the first day of school, Tuesday, August 6<sup>th</sup>.

Parents are welcome to guide their child in this process using the Report Scoring Guide. Coach your child through conversation, giving suggestions on how to clearly state their ideas, and proofreading. Please be sure that the ideas in the report are those of the student. This work helps teachers know current skill levels.

### 4th Grade

The Black Stallion by Walter Farley  
Shiloh by Phyllis Reynolds Naylor

### 5th Grade

Julie of the Wolves by Jean Craighead George  
Peak by Roland Smith

### 6th Grade

Hatchet by Gary Paulsen  
Moon Over Manifest by Clare Vanderpool

Math Minimums (practice as needed):

### Entering 4th grade:

- Know how to read and write numbers between 1 and 9,000
- Know +, -, and x facts through 12

- Remain well versed in carrying and borrowing
- Writing and reading fractions
- Addition and subtraction of fractions with common denominators

Entering 5th grade:

- Know how to read and write numbers from 1-10,000
- Know +, -, x, and division facts through 12
- Understand number families for + through division o For example  $2 \times 3 = 6$ , therefore  $6/3 = 2$
- Addition and subtraction of fractions with uncommon denominators

Entering 6th grade:

- Knows how to read and write numbers through the millions
- Know all operations fluently
- Understands fraction and decimal concepts
- Prepared for Holt McDougal Mathematics Grade 6, Common Core Edition, textbook rigor
- Money, Time, and Measurement (length, weight, area, and volume)

**All** students are required to complete one hour of MobyMax per week, throughout the entire summer, for a total of 8 hours. You can access MobyMax at [mobymax.com](http://mobymax.com). Student's first name will be their user name, and their last name will be their password. All accounts will be set up by June 5th .

\*\*\*Teachers will monitor student's progress on Fridays.

Students on the Lexia Program should complete one hour a week throughout the entire summer, for a total of 8 hours.

Students on the Reflex program should complete 3-4 days a week.